

Maidenbower Playgroup

Early Years Foundation Stage Framework 2021

Information for Parents and Carers

What is the Early Years Foundation Stage Framework?

The Early Years Foundation Stage Framework (EYFS) is a statutory document from the Government that all schools and Ofsted registered providers like Early Years settings in England **must** follow. This sets standards for your child's learning and development and care, from the ages of birth to 5 years old. The standards are there to ensure your child develops and learns and they are kept healthy and safe.

What will my child be learning?

The EYFS framework covers 7 areas of learning and development. There are 3 Prime areas of learning which are important in your child's development and future learning. These are:

Communication and Language (C&L)

Covering:

- Listening, Attention and Understanding.
- Speaking.

Personal, Social and Emotional Development (PSED)

Covering:

- Self-Regulation
- Managing Self
- Building Relationships

Physical Development (PD)

Covering:

- Gross Motor Skills
- Fine Motor Skills

There are then 4 specific areas of learning through which the prime areas are strengthened and applied. These are:

Literacy (L)

Covering:

- Comprehension
- Word Reading
- Writing

Mathematics (M)

Covering:

- Number
- Numerical Patterns

Understanding the world (UtW)

Covering:

- Past and Present
- People, Culture and Communities
- The Natural World

Expressive Arts and Design (EA&D)

Covering:

- Creating with Materials
- Being Imaginative and Expressive

The Early Learning Goals are the goals or targets the children are expected to achieve at the END of reception year.

If you would like more information on these please feel free to discuss this with your child's keyworker.

How will my child learn?

Your child will be learning through child-led play and play that is guided by an adult. The adult will help and support your child through play to become confident, independent, and secure. To support language development and build relationships with others, plus so much more.

Our Playgroup offers an ambitious curriculum that will offer rich, varied, and imaginative experiences, to promote learning and challenge them. This is available for you to view on the notice board inside the hall.

The EYFS framework identifies 3 characteristics of effective teaching and learning. These are:

- Playing and exploring – children explore and experience things and “have a go”
- Active listening – children concentrate, keep trying when there are difficulties and enjoy achievements
- Creating and thinking critically – children have and explore their own ideas, making links and develop strategies for doing things.

How will I know how my child is doing?

Every child will have a key worker assigned to them. The key worker will work in partnership with you, sharing information and observations with you through Tapestry or verbally. We will also update you via a written report at the end of each turn.

The staff at Maidenbower playgroup use their professional knowledge and judgement to understand where your child is at. If there are any concerns, then they will contact you for a meeting to discuss them.

There are 3 formal assessments that take place during the EYFS these are:

- The two-year progress check between the ages of 24 to 36 months.

Our setting will do this check with your support once the child has settled and is happy and secure, so that a true assessment can take place. Any concerns we may have maybe discussed with the H.V and/or outside agencies with your consent.

- Reception Baseline Assessment. This is done at the start of reception year.
- Early Years Foundation Stage Profile. This is completed at the end of reception year and is shared with you.